

Fire safety

Year Group 6

Experience **The lounge**

24 Alcorn Close, Sutton, SM3 9PX

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Setting the scene...

Operator You've dialled 999, which service do you require?

Kid I'd like to report a fire.

Narrator Would YOU know how to call the fire brigade, and what else to do when faced with a fire? You're about to find out...

Common fire hazards include...

- A lit candle placed under some curtains
- Matches in reach of small children
- Too many plugs in one socket
- A lit cigarette

The fire actually starts in the next room – in the kitchen where a frying pan is left on the heat and the oil bursts into flames.

It is not just the flames that are dangerous. The smoke contains poisonous gases that can kill. Smoke seeps under the door of the living room, up to a sleeping man. If he breathes it in, he might never wake up. Did you know your sense of smell switches off when you're asleep?

The smoke alarm goes off. The main character wakes.

A smoke alarm is a signal to get out, but to get out you need to get down – below the smoke, where you can breathe.

Touching the door with the back of the hand tells you if it's hot. And if it IS hot, keep the door shut and lay something soft against the gap to stop smoke getting in. The door can hold back fire for 20 minutes.

If you've got a phone, dial 999 or if the door WASN'T hot then it's okay to open the door and get out the house as quickly as you can, shouting 'Fire' as you go. Then make the 999 call from somewhere safe e.g. outside.

Operator Which service do you require? Fire, police or ambulance?

Man Fire.

Operator Connecting you to the Fire Brigade.

Fire Service Fire Brigade. What's the problem?

What do you think...

Would you know how to call the fire brigade?



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Fire safety lesson plan

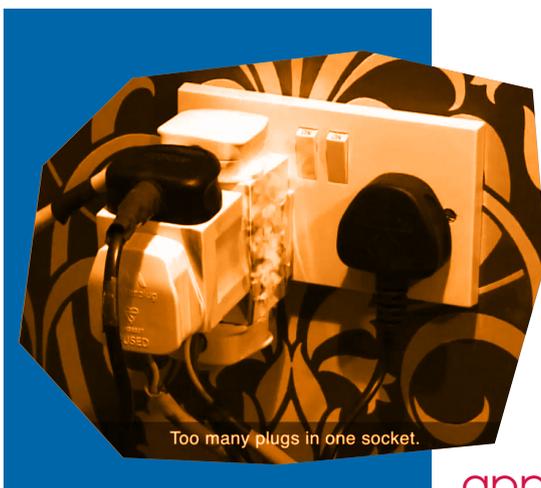
1 Review the scenario in small groups and discuss the following questions.

- a. What do you think are the key messages?
- b. What do you think could be other fire risks within the home?
- c. Feed back to the main group three key points from your discussion.

2 Drawing and writing activity

- a. Ask the students to draw a picture showing several fire risks. Ask them to explain in writing, what is taking place under the picture.
- b. Then ask the students to write down what makes this risky in terms of fire hazards.
- c. Finally ask the students to return to their drawing and draw themselves in the scene. What would they be doing or saying to help?

3 Review the lesson and key messages learnt.



approximately 1 hour