

# Knife Crime

Year Group **6**

Experience **The Street**

24 Alcorn Close, Sutton, SM3 9PX

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## Setting the scene...

Fear can lead us to smart choices, like running away from danger or 'phoning for help. But fear can lead to dangerous choices, like carrying a weapon.

A girl is watching something in the distance when a boy approaches.

**Boy** What you looking at?

**Girl** That's Kane over there, from our school, but who are those other lads hassling him?

**Boy** I don't know.

**Girl** I wish he'd run away. Should we go over there?

**Boy** You're joking. What could we do? Anyway – what's that he's got, is that a knife?

**Girl** I can't see a knife. We should call the police.

**Boy** Gets out his phone but finds he is out of credit.

**Girl** You don't need credit to make a 999 call. Give it here.

**Girl voice over** *Should I really call the police? What if I'm making a fuss over nothing? Maybe I should just avoid the trouble and go home.*

**Boy voice over** *If he's got a knife, they'll arrest him. I hope he hasn't, then he'll get his iPod back and the bullies will get in trouble.*

**Girl voice over** *So, what shall we do?*

**Boy** Choices we make every day can be a matter of life and death. Should she call the police?

**Girl** Is it okay to carry an offensive weapon? What's the smart choice?

## What do you think...

Would you call the police in the same situation?

### Know the facts...

Most young people don't carry knives, but we need to help the police protect us from those who do. If you carry a knife, it can be used against you.



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## Knife crime lesson plan

### 1 In small groups discuss the key points from the scenario.

Key questions to consider:

- a. Why do you think the character was carrying a knife in the first place?
- b. How could the scenario be played out differently?
- c. Could the bystanders have done anything differently and if so what?
- d. What choices do we have and what influences our decisions?
- e. What would you do if you observed a similar situation?

Each group to feed back their ideas about question e.

### 2 In small groups develop and produce a poster promoting anti-knife crime suitable for a primary school setting.

Students should have access to the internet etc for information, appropriate images and the correct data. A useful website to inform the discussion is [www.safe.met.police.uk](http://www.safe.met.police.uk).

### 3 Display posters around the room and ask each group to feed back about the content of their posters.

### 4 Plenary

approximately 1 hour

