

Robbery

Year Group 6

Experience **On the bus**

24 Alcorn Close, Sutton, SM3 9PX

T: 020 8296 1287, F: 020 8296 1284

E: SLC@sutton.gov.uk, W: suttonlifecentre.org

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Setting the scene

An 11 year old boy and a 12 year old girl get on a bus.

i The boy has his phone on silent ring and his iPod in his pocket, safe from thieves. This means he notices his surroundings on the top deck, and spots a rowdy group almost immediately. As soon as he starts to feel uncomfortable, he makes the smart decision to move to a safer seat downstairs near the bus driver.

i Upstairs, the 12 year old girl's loud phone ring attracts the group's attention.

Unfortunately she takes a while to notice because she's listening to music. Now they've got her attention the group egg each other on to steal her gadgets. The worst thing she can do in this situation is to try to hang onto her stuff. She makes the right decision. People matter more than things. Phones can be replaced. Upstairs is a danger zone, but now she's safe.

i She should really tell the driver, but at least she does the next best thing. When she gets off the bus, she notes the time and the registration number of the bus. Now, when she gets home and reports this crime to the police, they can call up the CCTV records of the correct bus, to identify the criminals.

Even if it hadn't been caught on CCTV, the police would use eye-witness accounts. Robbery is a serious crime.

This situation could have been much worse if anyone had got hurt, but both these young people kept themselves safe by moving away from trouble.

What do you think...

Have you ever been in a similar situation where you felt threatened?



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Robbery lesson plan

1 Review the scenario

- a. In small groups, list the safe and unsafe actions observed in the scenario.
- b. What other safe and unsafe situations can you think of? Add to the lists.

2 Keeping ourselves safe

- a. Divide the class into small groups and provide them with computers or pens and paper etc.
- b. Produce a short booklet for a year 6 pupil who is transferring to secondary school about keeping safe on public transport.
- c. What would be the key messages that would need to be in the booklet and why?
- d. Share your booklet with the whole class.

3 Safety checklist

- a. As a whole class decide what would be the five key elements of a check list to keep yourself and your friends safe on public transport.
- b. In small groups develop a method to remember the safety checklist, what would be a good format (credit card size, application for mobile phone) to attract other young people to use them.

4 Plenary



approximately 1 hour