

Robbery

Year Group 8

Experience **Public Transport**

24 Alcorn Close, Sutton, SM3 9PX

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Setting the scene...

A 16-year-old girl and a 17-year-old boy get on the train.

-  The girl has her phone on silent ring and her iPod in her pocket, safe from thieves.
-  The boy is texting and listening to his iPod.
-  At first the girl sits near a rowdy group, but it makes her feel uncomfortable. In the carriage are a few 16-year old kids swigging booze and messing about – acting a bit out of control.
-  The boy is in a world of his own listening to his iPod and texting and doesn't take any notice of events.
-  The girl makes the smart decision to move to a safer seat and gets up and moves down the carriage. She goes through the connecting doors to the next carriage near to other people and sits by a few adults.
-  Now the 17-year-old's loud phone ring attracts the group's attention. The gang egg each other on to steal his gadgets and torment him further by hitting him with the rolled up newspapers. Then they snatch his phone and the headphones from his neck and get off the train just as it pulls into the next station.



What do you think...

What other ways can you show respect on public transport?

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Robbery lesson plan

1 Review the scenario

In small groups, discuss how you would perhaps have done things differently.

2 Develop a short play-let

- Develop a short play-let based on the scenario but with an improved ending.
- Be prepared to answer questions from your audience as to why your group decided on the new ending.

3 Keeping ourselves safe

- Divide the class into small groups and have either computers or pens and paper etc available.
- Develop a short booklet for a 10/11 year old about keeping safe on public transport.
- What are the key messages that should be in the booklet and why?
- Share your booklet with the next group and discuss.

4 Safety checklist

- As a whole class decide what would be the five key elements of a check list to keep you and your friend's safe on public transport.
- In small groups develop a method to remember the safety checklist, what would be a good format (e.g. a credit card design, application for a mobile phone) to attract other young people to use it?

5 Plenary

approximately 1 hour

