

Alcohol in the skate park

Year Group 6

Experience **The Street**

24 Alcorn Close, Sutton, SM3 9PX

T: 020 8296 1287, F: 020 8296 1284

E: SLC@sutton.gov.uk, W: suttonlifecentre.org

SuttonLifeCentre

An essential learning experience



Setting the scene...

Everyone has a right to enjoy themselves, yet some people choose to have fun in a way that harms themselves, their families and their friends.

Harry "My brother saw your big brother out on Saturday totally plastered."

Sean "That's Jamie for you."

Harry "Did you hear about the fight?"

Sean (exasperated yet unsurprised) "That happens, like, EVERY Saturday. Before he's had a drink, he's alright, but then he throws back the pints and starts throwing punches."

Harry "Don't people mind?"

Sean "Course they do! His mates talk about him like he's really annoying and they don't want to go out with him, but they don't say nothing to his face."

Harry "Yeah but most adults are just as bad – they don't all get into fights but they still drink too much and shout and act stupid. It's embarrassing."

Katie who has been sitting with a mate (Julie) in the background approaches.

Katie "Hey you two, Julie's got hold of some booze. You coming?"

Sean voice over *I really like Julie, but if I have a drink I might do something stupid and blow my chances. What should I do?*

Harry voice over *It's illegal for people our age to buy alcohol. Do I really want to get involved with this?*

Katie "Well...? You coming?"

Sean voice over *We can all choose to have fun on our own terms – to stay within the law, and in control.*

Harry voice over *What would you choose?*

What do you think...

1. Have you ever been offered alcohol?
2. What issues did you/would you consider before making your choice?
3. What should you choose to do?



Alcohol in the skate park

Year Group 6

Experience **The Street**

24 Alcorn Close, Sutton, SM3 9PX

T: 020 8296 1287, F: 020 8296 1284

E: SLC@sutton.gov.uk, W: suttonlifecentre.org

SuttonLifeCentre

An essential learning experience



Alcohol lesson plan

1 Whole class review of the street experience

- a. Divide the class into small groups and ask them to discuss the following statement: 'What were the key messages that you remember from the experience?'
- b. Each group to feed back their three key points.
- c. Discuss as a whole group the commonalities and differences between each group.

2 2. Paired work

In pairs discuss:

- a. What do you think could be the health risks associated with alcohol misuse?
- b. What do you think are the social risks associated with alcohol misuse?

3 Developing a play-let

- a. Divide the class into small groups.
- b. Each group develops a two minute play-let to include the following key messages:
 - Peer pressure/influence
 - How to say no to your best friend
 - Advice to other young people

4 4. Reflection time

In small groups, through discussion decide on one key issue to feed back to the main group on the learning for this experience.

approximately 1 hour

