

Danger on the platform

Year Group 6
Experience Transport

24 Alcorn Close, Sutton, SM3 9PX

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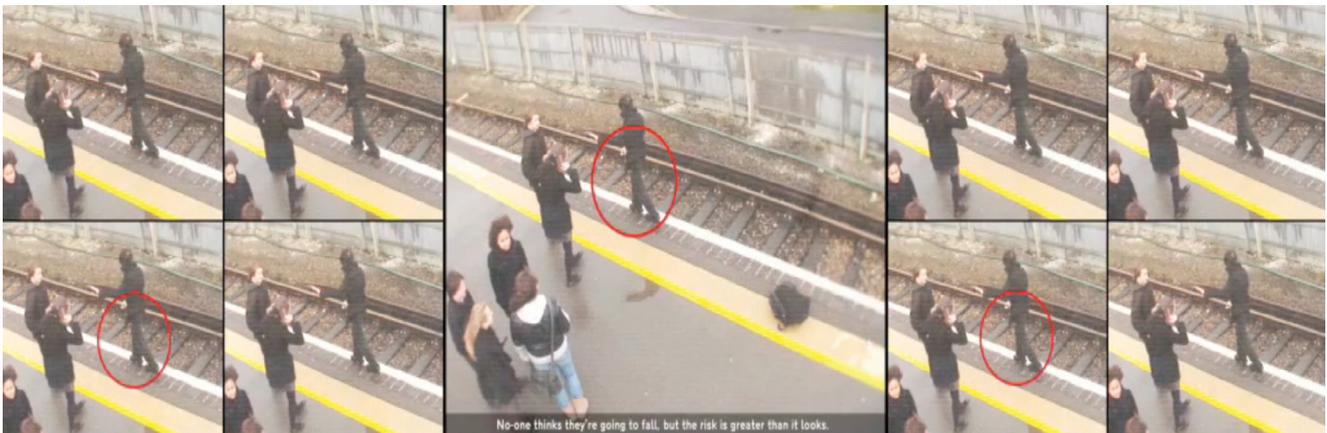
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Setting the scene...

A group of 14 year olds are messing around by the platform edge taking pictures with their mobiles. None of them think they are going to fall but the risk is greater than it looks.



An approaching train creates an airstream; if you are over the yellow line this airstream can suck you towards the train, into the gap.



Do you remember the genuine CCTV footage of the boy who very nearly got hit by the train?



One person is killed every week on a railway line somewhere in the UK. Don't let it be you. So keep safe and stand well back from the edge of the platform – behind the yellow line.

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Transport lesson plan

1 Review of the experience

a. Whole class brainstorm

What is a 'risk' and 'risk taking' behaviour?

2 Are there acceptable and unacceptable risky behaviours?

a. Divide the class into small groups, each group having a large piece of paper.

b. Ask each group to divide the paper in half and write ACCEPTABLE and UNACCEPTABLE at the top of the page.

c. Ask the group to write under the headings all the risks they can think of and then consider their responses.

d. Gather together the key responses on the white board and clarify any thoughts or ideas about what are seen as acceptable and unacceptable risks (a question to pose could be around the social acceptability of some risks – see the list of socially accepted and unaccepted risks).

3 Why do we take risks?

a. In pairs or small groups ask the pupils to consider the following statement:

- Why do you think so many children and young people want to take risks?

and then:

- How would you manage a risky situation and what actions would you take and why?
- Ask each group to come up with an idea for a risky situation and then develop a story board to be shared with the whole group.

4 Review the key points of the lesson



approximately 1 hour

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Question 2 – Socially acceptable and unacceptable risk ideas from students in years 7 – 10

Risks NOT admired or socially acceptable

Illegal downloading	Stalking
Wheelie in a car	Selling sex and prostitution (both genders)
Getting drunk	Rape
Gambling (when you lose)	Murder
Carrying a knife	Binge drinking
Verbal abuse	Drug abuse
Assault	Mugging
Stealing	Violent gangs
Abuse in general	Sex without contraception
Swearing	Alcoholism
Fighting	Being disorderly
Indecent exposure	Spitting
Shooting	Shouting
Smoking	Bullying
Setting people's houses on fire	Terrorism
Drunk driving	Hunting

Risks that are admired

Abseiling	New environments
Being a member of parliament	Bungee jumping (for charity)
Surfing	Deep sea diving with sharks
Caving	Free running
Social networking	BMX
Work experience	Skating
Making friends with a trouble-maker	Taking a stand
Learning to drive	School productions
Camping	Moving home
Travelling independently	Making new friends
Fun and entertainment risks e.g. ice skating	Gambling (when you win)
Rock climbing	Driving
Chat rooms	War hero
Wrestling	Revision
Martial arts	Proposing
Science	Joining the army
Riding a motorbike	Sky diving
Not doing homework	Talking to strangers
Being in the school council	Policeman/woman
Acts of bravery	Going on an airplane
Being a doctor	Mountain climbing