

Social behaviour

Year Group 6

Experience **On the bus**

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An essential learning experience



Setting the scene...

When a bus arrives, the waiting passengers don't think twice – its push and barge and all-pile-on.

Well, not ALL – one lad earns respect by noticing those around him, and getting on in an orderly way. He tells his mate to stand back. Once on the bus, he's still showing how aware he is of his surroundings by going upstairs. This leaves more room for people getting on the lower deck.

Not everyone's so considerate. A group are blocking the area for buggies and a mother can't get in. Nobody wants to sit in the seat

over there – a young person is listening to music loudly and others can hear.

Messing about may be a laugh, but a bus isn't the place to do it.

If you act like nobody else matters you will get nobody's respect. If you show respect to others, that can earn big respect back in return – for example, allowing an elderly person with shopping to sit down.

Social behaviour lesson plan

- 1 Review the scenario in small groups and discuss the following questions:**
 - a. What do you think are the key messages?
 - b. What do you think could be the consequences if the young people in the scenario carry on their behaviour?
 - c. Feed back to the main group three key points from your discussion.

- 2 Why do you think that children and young people behave inappropriately on public transport?**
 - a. In small groups discuss this statement.
 - b. Ask each group to produce a leaflet for other young people about appropriate/safe behaviour in public places and on public transport.
 - c. Share the leaflets between the groups and discuss the common messages.

- 3 Review the lesson and the key messages learnt.**



approximately 1 hour